

REGISTRATION FORM
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**Persatuan Pendidik Profesional Awal
Kanak-kanak, Malaysia**

(Please email proof of payment to secretariat - enquiry@mapece.org

Original slips are to be produced on the day of seminar for
verification)

Diet: Vegetarian Non- Vegetarian

ENROL NOW

Limited seats - 50 ONLY

It is a first come first served basis

Fee:

RM120 (non-members)

RM80 (existing MAPECE members)

Cost include : breakfast, tea and lunch

**Enquiries and attendance confirmation
please contact**

SECRETARIAT:

Mary Tan 017- 8835968

Email: enquiry@mapece.org



**ASSOCIATION OF PROFESSIONAL
EARLY CHILDHOOD EDUCATORS,
MALAYSIA (MAPECE)**

**Workshop
on
Play and Literacy
in
Early Childhood Education**

Date : 24th August 2019

Time : 9.00am—5.00pm

Venue : ISNC Edu Hub Sdn Bhd
169, JALAN SS 19/6,
SS 19, 47500 SUBANG JAYA,
SELANGOR.

About the Presenters

Serene Lim obtained her Bachelor's Degree in Early Childhood Education from University of Malaya in 1998. After working for a Singapore Preschool based in Malaysia, she decided to venture into her own childcare centre in the year 2002. She believes that it is vital for children to gain a positive and happy introduction to education. By combining play with learning activities, she seeks to provide children with a wonderful learning experience. This has led her to pursue multiple trainings and workshops to gain more knowledge and skills in implementing play with different learning approaches. Some of the trainings that she has attended are Reggio Emilia approach, project-based learning, Lego based Therapy and many more. In 2016 she obtained her Master's degree in Developmental and Therapeutic Play from University of Swansea, UK.

She is actively involved in many Early Childhood Associations such as ECCE Council and MAPECE as she believes strongly in continuous professional enhancement and development of teachers. Currently she is still running her childcare centre where she researches, plans and implements play in her learning program. Serene is an advocate for play in education where she lectures and gives training whenever possible.



Synopsis of talk

Play in Early Childhood Education

Play is often defined as an activity done for pleasure alone, where it is commonly used in the early childhood education as a time filler or a reward when “serious” work are completed. Play may seem simple, yet it is profound to a child’s development. Play makes learning something that happens naturally and joyfully, when a child laughs and wonders, explores and imagines. Although a growing body of research continues to expound a powerful argument for the importance of play in children’s lives, the actual time children spend playing continues to decrease.

This workshop seeks to present an overview of the importance of play in the early childhood setting, to inspire teachers to see play as learning. We will examine the many overlapping forms of child-centred play, including social, object, pretend, and physical play. Through play, children learn important life skills such as regulation of their behaviour, figuring out the complex negotiations of social relationships, building a repertoire of creative problem solving skills, laying the foundations for later learning in science and mathematics and so much more.

We will examine the science behind play and the role of educators in implementing play in their program through some practical application of play in the ECE setting.



About the Presenters

Dr. Ng Poi Ni, obtained her Bachelor's degree in Chinese Language studies and Master's degree in Educational Technology at University Putra Malaysia in 1999 and 2001 respectively. She has a son with Down syndrome, currently 11 years old. She is a positive and open minded person, attending various workshops and seminars which has helped her gain more knowledge and skills in educating and training her son. She is also actively involved in a support group for parents with Down syndrome children.

In 2016, she completed her PhD degree in Special Education at the University of Malaya. Currently she is a curriculum development officer for the Ministry of Education. She also lectures in special education at SEGi University during her free time. Her research interests include early intervention, early literacy skills, and phonological awareness for children with Down syndrome.

Synopsis of talk

Parental and Assistive Technology-Based Early Literacy Intervention for preschoolers with learning disability

Parental and Assistive Technology-based Early Literacy Intervention is an intervention for preschoolers with learning disability. It integrates assistive technology with parent's role in promoting early literacy skills, such as letter knowledge, beginning sound awareness, and Consonant-Vowel-Consonant (CVC) words decoding skills among preschoolers with learning disability. These interventions involve 3 main steps: input, guidance and output, which includes multi-sensory activities, vision, hearing, tactile and kinaesthetic.